# **Supporting Social-Emotional Growth, Calm Classrooms & End-of-Year Routines**

#### FROM MS. HENRY

This time of year brings short days, full schedules, and plenty of emotions—both for children and adults. At New Rainbow Education, we focus on simple, evidence-based moments that restore calm, connection, and confidence. Whether you're a parent, teacher, or caregiver, this season is an opportunity to slow down, observe what children need, and support them with predictable routines...

### WHAT WE'RE SEEING IN CLASSROOMS + HOMES

### 1. Emotional Fatigue Is Showing Up Earlier

With shorter daylight and disrupted routines, many children are reaching their limits sooner in the day.

Quick support: 10–15 minutes of outdoor work tast play or a simple movement break can reset routine. attention and mood.

#### 2. Communication Gaps Are Widening

We're seeing delays in expressive language and difficulty reading social cues.

Try this: narrate emotions ("You look disappointed") and model simple phrases ("Can I have a turn?").

## 3. Sensory Needs Are Rising (especially during holidays)

Many children are seeking more movement, deep pressure, or quiet time. Support it: offer a calm corner, heavywork tasks, or a predictable sensory routine

### November/December 2025 Edition



A simple reset that brings calm to any classroom or home.



**Step 1** — Breathe (30 sec) One slow belly breath together.

Step 2 — Notice (60 sec)

#### Name:

- 1 thing you see
- 1 thing you hear
- 1 thing you feel in your body

Step 3 — Reset (90 sec)

Hands on heart or belly + quiet mantra:

"I am calm. I am ready."

# WINTER ROUTINE TIP FOR PARENTS

Keep one anchor routine in place
—morning playlist, visual
schedule, or reading together
before bed. During seasonal
transitions, children thrive when
one thing stays the same.

Thank you for the work you do every day. Supporting children— emotionally, developmentally, and academically—takes patience, clarity, and heart.

New Rainbow Education is here to make that journey lighter and more rooted in evidence-based practices.

Warmly,
Ms. Henry
New Rainbow Education